

# Colleton County High School Resetting Expectations

# Goals for a CCHS Student

*Education is the most powerful weapon you can use to change the world.* ~Nelson Mandela

- CCHS's administration strives to provide a learning environment to support the success of all learners.
- We work to enforce the policies of the Colleton County School District's Board of Trustees.
- We have been entrusted to do so as the Board has spent considerable time developing and establishing policies that they believe will provide the most appropriate learning environment.

# The Purpose

- The purpose of this message today is to remind students, families, and employees of several of the policies that are relevant to the day-to-day operations of our schools.

# Attendance

- Students are responsible for being on time and attend all classes. Students are expected to attend school for 180 days of the academic year and specifically 90 days of a semester on the block schedule.
- There are lawful absences for students who must miss school that are classified as Excused. There are also absences that can be accumulated as unlawful and classified as Unexcused.
- It's important to note that too many absences for ANY reason may cause a student to be denied credit for the course. This means that even if you have an excusable reason for the absence, you may not earn the course credit according to the policies and regulations of the State of South Carolina and Colleton County School District.

# Grading and Assessment Practices

- Grading and assessment practices support the learning process, encourage the success of all students, and result in student mastery of material.
- Teachers can use observations, quizzes, initial drafts, homework, responses to teacher questions, minor labs and other practice assignments to determine each student's level of mastery.
- These are used to meet each student's learning needs through instruction by providing specific and constructive feedback to students and teachers.

# Grading and Assessment

- The expectations for the minimum number of total formative assessments per quarter are about 16.
- 1 to 2 per week

Re-teach/Retest: Students are allowed to retake formative assessments as well as summative assessments once.

PowerSchool and ParentPortal are tools used to report student academic performance. It is important for parents and students to access this platform to stay up-to-date.

# Colleton County School District's Code of Conduct

- Bullying, Cyber-Bullying and Peer Conflict are identified concerns that the School Board has provided expectations on how to address in our schools.
- These behaviors require investigations and appropriate consequences for students if students are in violation of engaging in harassment, intimidation, or bullying.
- The CCSD Code of Conduct is divided by three levels.
- Level 1: Behavior Misconduct
- Level 2: Disruptive Misconduct and
- Level 3: Criminal Misconduct

# Level 2: Disruptive Misconduct

- There have been too many disruptions impacting the effective learning for all students within CCHS
- Aggressive Enforcement of the Student Code of Conduct is to be expected throughout the remainder of the school year.
- Students are held to a high level of self management and self control when dealing with conflict and disagreements with peers.
- School administrators, counselors, teachers and so many other adults at CCHS are here to support students even when challenged with their peer relationships.
- Allow us to work with and assist you. It is obvious that the way in which many of our students have been attempting to resolve problems has not been working the best.

# Dress Code

- Several years ago the Colleton County School District's Board of Trustees made major adjustments to the student dress code.
- There was a time when students were not allowed to wear jeans to school and their shirts had to be polo cut shirts of specific colors
- Those adjustments now allow students to wear jeans (without rips), and various style shirts, specifically school sponsored shirts that support the promotion of school pride.

# Dress Code Enforcement

## General Guidelines

- Clothing will not be so extreme or inappropriate to the school setting as to disrupt the educational process as determined by the administration.
- Garments, jewelry, or articles of clothing will not display emblems related to alcohol, illegal or abusive substances, gangs, violence, sex, or obscenities.
- Tops and bottoms deemed as distracting, revealing, overly suggestive, or otherwise disruptive will not be permitted. Garments will ensure modesty when the student is seated or engaged in school activities.
- No sweat pants, running shorts, spandex, or cargo pants are permitted. Tights, leggings, jeggings, or jegging-style pants cannot be worn as bottoms.
- Shirts and blouses must cover shoulders and torso and be neither too tight nor too loose to be revealing or pose a safety hazard.

# Dress Code Requirements

## Pants, jeans, skirts, skorts, jumpers, capri length pants, and shorts (Bottoms)

- Denim jeans without holes and extreme rips (rips that reveal obvious flesh) are permitted.
- Shorts, skirts, skorts, and jumpers will be no shorter than 2 ½” above the knee when standing. Cargo-style pants or shorts are not permitted.
- “Low rise” clothing is not permitted.
- Bottoms will be worn at the natural waistline and properly fitted to prevent sagging.

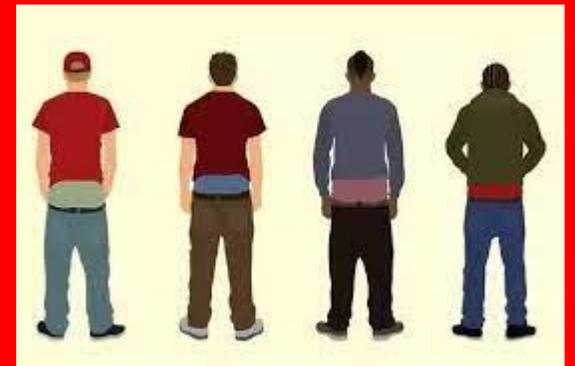
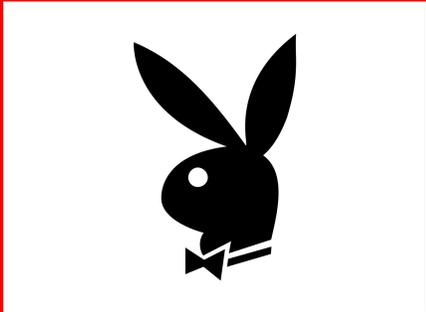
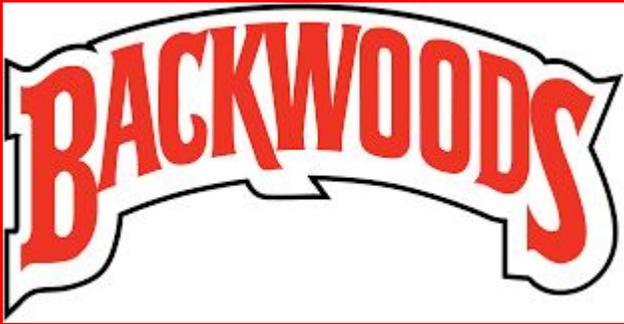
# Styles to Wear



# Styles Not To Wear



# Not Allowed



# Clear Bags Requirements

- District provides ONE clear bag per student
- Students will be responsible for purchasing another bag if needed
- ALL bags MUST BE CLEAR including lunch bags and gym bags

**If students arrive without clear bags they will be charged \$1.00 and given a plastic store bag. Only a parent/excuse will be able to retrieve the non clear bag.**